



Jesus said, "I have come that you may have life, and have life in all it's fullness." (John 10:10)

Homework Policy

Our intent in setting homework is that pupils will consolidate and apply learning in school to out of school contexts. With continued practise and over-learning of new information, they are more likely to develop schema and long-term understanding of concepts and facts. We acknowledge the important role that parents and carers play in reinforcing learning and providing additional enrichment experiences which enable our children to 'have life in all its fullness.' (John 10:10).

We recognise that pupils of different ages have developing capacity to complete further learning outside of school. Our homework is progressive in terms of the volume and complexity expected through the different phases of school.

EYFS

In EYFS our focus is on the development of early reading as this is crucial to access other areas of the curriculum successfully. Our youngest pupils are expected to complete the following:

- **Phonics:** to complete assigned activities as and when is convenient/appropriate
- **Weekly sounds / words / decodable books** to practise linked to their phonics learning, including tricky words. These will be changed as frequently as needed.

KS1 (Y1/2)

English:

- **Spellings:** Once a spelling rule has been taught, the rule is assigned on a Friday either on Spelling Shed or given as a paper copy. This is an opportunity for children to practise and embed the knowledge.
- **Reading :** books to be read three times with an adult (just a few pages each time). Record any reads on <https://go-read.co.uk/> :
 - 1st read – focus on decoding (working out what each words says)
 - 2nd read – focus on comprehension (understanding the meaning of the text)
 - 3rd read - focus on fluency (doing both at the same time)

Maths:

- **Times Tables:** Year 2 pupils will practise 2/5/10 timetables on TT Rockstars from Spring term. Practise at least 3 times per week.

Wider curriculum:

- **Project:** One piece of homework will be set per term linked to the History, Geography or Science unit of work. To be completed by the end of each term.
- **Purple Mash:** All children can access independent learning activities on Purple Mash for all areas of the curriculum. Please see the overviews (school website) to see what learning is taking place each term.

Lower KS2 (Y3/4)

English:

- **Spellings:** Once a spelling rule has been taught, the rule is assigned on a Friday either on Spelling Shed or given as a paper copy. This is an opportunity for children to practise and imbed the knowledge.
- **Grammar:** a task will be assigned every other week (alternating with Maths) on a Wednesday. Children then need to complete this and bring it in by the following Wednesday.



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- **Reading** : books to be read three times per week (focus on fluency/comprehension/reading for pleasure). Record any reads on <https://go-read.co.uk/>

Maths:

- A task will be assigned every other week (alternating with Grammar) on a Wednesday. Children then need to complete this and bring it in by the following Wednesday.
- **TT Rock stars**: Times Tables assigned by teachers according to the year group/ability of the pupil. Pupils can practise timetables at least 3 times per week.

Wider curriculum:

- **Project**: One piece of homework will be set per term linked to the History, Geography or Science unit. To be completed by the end of each term.
- **Purple Mash**: All children can access independent learning activities on Purple Mash for all areas of the curriculum. Please see the overviews (school website) to see what learning is taking place in that term)

Upper KS2 (Y5/6)

English:

- **Spellings**: Once a spelling rule has been taught, the rule is assigned on a Friday either on Spelling Shed or given as a paper copy. This is an opportunity for children to practise and imbed the knowledge.
- **Reading** : books to be read three times per week (focus on fluency/comprehension/reading for pleasure). Record any reads on <https://go-read.co.uk/>
- **Grammar**: a CGP book will be sent home. Children will have given tasks assigned each week (Wednesdays) and will need to return this to school by the following Monday. Further details can be found on Teams.

Maths:

- **TT Rock stars**: Times Tables assigned by teachers according to the year group/ability of the pupil. Pupils can practise timetables at least 3 times per week.
- Y6: CGP task will be assigned each week (Wednesday) and they will need to be returned to school by the following Monday. Further details can be found on Teams.
- Y5: Maths tasks will be sent home each week (Wednesday) and will need to be returned to school by the following Monday.

Wider curriculum:

- **Project**: One piece of homework will be set per term linked to the History, Geography or Science unit of work. To be completed by the end of each term.
- **Purple Mash**: All children can access independent learning activities on Purple Mash for all areas of the curriculum. Please see the overviews (school website) to see what learning is taking place each term.

Through their continued studies and practise at home, pupils will consolidate key skills and continue to make expected progress in their learning. The completion of 'topic' homework will provide opportunity for pupils to be expressive and imaginative, plus enable parents and family members to be involved in the learning journey should they wish.

Date of Policy: Feb 2023
Date of next revision: Sept 2023