

# Dolphins YR 5/6 Summer 1

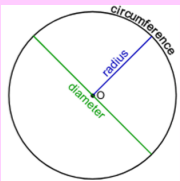
**Literacy**  
**Class reader:** Nowhere Emporium  
**Purpose for writing:** Writing to entertain—integrating dialogue  
**Writing:** This term children will learn how to apply their understanding of speech in order to move a story on and add action and give clues for readers.  
**Grammar:** Children will develop their understanding of the punctuation needed to indicate speech. In grammar lessons we will cover hyphenated words, word families and revise previously taught content.  
**Word Reading / Comprehension:** Children will focus on what makes a good reader and practice skills including visualisation, inference and prediction.



**Computing**  
**Focus:** text adventures

**Maths**  
**Focus:** perimeter, area, volume and statistics  
**Perimeter, area and volume:** children will continue to develop their understanding of shape and apply these calculations to rectangles, triangles and compound shapes. Year 6's will also spend time finding the area of parallelograms.  
**Statistics:** during this unit children will learn how to interpret statistics from graphs, tables and charts. They will calculate averages and apply their own results to a visual representation.  
**(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)**

**Maths— recall formula and vocabulary**  
**Year 5:**  
 Perimeter of rectangle =  $L + W + L + W$  or  $L \times 2 + W \times 2$   
 Area of rectangle =  $L \times W$   
**YEAR 6:**  
 Radius = diameter  $\div$  2  
 Diameter = radius  $\times$  2  
 Volume of cube and cuboid =  $L \times W \times H$   
 Area of triangle =  $\frac{1}{2}$  (base  $\times$  height)  
 Area of parallelogram = base  $\times$  height



# Marvellous Maya

**PE**  
**Focus:**  
 1) Athletics  
 2) Rounders

**Art**  
**Focus:** painting and mixed media: portraits  
**Artist Study:** Friedensreich Hundertwasser

**History**  
**Focus:** Contrasting civilisations: the Maya  
**(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)**

**RE**  
**Focus:** What does it mean for a Muslim to follow God?

**Science**  
**Biology— evolution**  
 During this unit, children will develop their understanding of evolution. Children will learn about adaptations of humans, animals and plants. They will cover learning about natural selection and take part in a range of investigations to identify why things have changed over time.  
**Working Scientifically:** Children will spend time learning about scientists and how to use their ideas to argue for or against a theory, collect data and present it in a table.  
**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

**PSHE**  
**Focus:** relationships

**Spanish**

**Music**  
 Charanga: Music and Me