

## English

### Writing : recount

To write a recount children will learn to use:

**Description:** adjectives, noun phrases and similes

**Punctuation:** full stops, commas in a list and exclamation marks

**Sequencing:** time conjunctions, adverbials and conjunctions

**Vocabulary :** technical/subject specific

### Reading: Fluency and comprehension

Children will focus on:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequencing

Year 1: Phonics Phase 4 revision and learn phase 5

## Hedgehogs Year 1/2: Autumn 1

# Fire! Fire!

## Science

### Focus: Materials

Children will learn to name, describe and sort materials according to their properties. They will focus on the change in shape of material including bending, twisting and squashing.

**Scientific skills:** Children will ask questions and make observations. They will record their scientific findings

## Art

### Focus: Stamping and Printing

**Artist Focus:** Bridget Riley

## History

### Focus: The Great Fire of London

Pupils will develop knowledge about the life of a significant event beyond living memory.

**Historical skills:** Children will be comparing the similarities and differences between the present day and the past. They will be asking questions to find out historical information and be placing events into time order to consolidate their knowledge of the past.



## Music

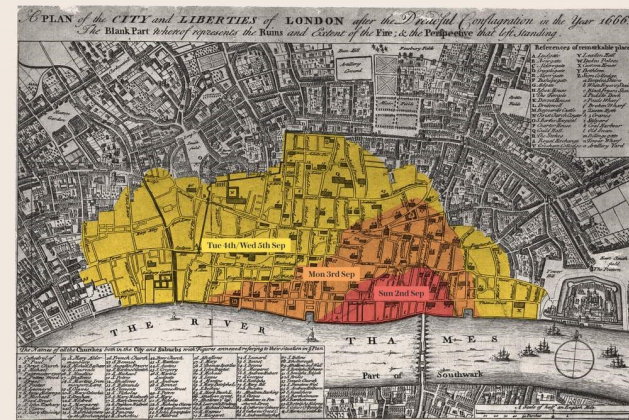
Charanga: Hands, Feet, Heart

## PSHE

**Focus:** Being me in my World

## RE

**Focus:** Islam: Who is Muslim and how do they live?



## PE

**Focus:** Tag Rugby (Project Touchline), Gymnastics Unit 1

## Computing

**Focus:** Online Safety & Effective Searching

## Maths

**Place Value**—Y1 to 20; Y2 to 100.

**Addition and Subtraction:** Y1 Children will continue to build on their knowledge of adding and subtracting 1s and 10s to 20; Year 2 to add and subtract to 100. Children will learn to use formal written methods for addition and subtraction.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)