

Year 3 & 4 – Otters

Summer Term 1

Traders and Raiders

Mrs Stapleton & Mrs Nixon

RE: Christianity: When Jesus left, what was the impact of Pentecost?

Music: Blackbird

PSHE : Relationships

Computing: Logo and animation

PE: Netball/rounders

Art: Self portraits

Spanish: Fruit

Literacy

Class Reader: There's a Viking in My School/The littlest Viking

Purpose for Writing To entertain

Writing: This term children will be focusing on writing an adventure story. They will use the model text to learn how to write a n effective adventure story, focusing on plot development and building atmosphere.

Grammar: Our main areas for grammar this term are: apostrophes, speech,

Word Reading / Comprehension: Children will read our class story together and develop their understanding of the text through class reading. The class will also explore non-fiction texts looking at layout features.

History

In History the children will be learning about the Anglo Saxons. They will learn when and where the Anglo Saxons came from, and where they settled. They will learn about the hierarchical structure of Anglo Saxon society and the importance of farming. They will learn about their Pagan beliefs, and about different gods and goddesses, as well as how these beliefs then became replaced by Christianity towards the end of the Anglo Saxon era. The children will use sources of evidence , and learn how these help us to understand past civilisations. They will learn about Sutton Hoo and Lindisfarne.

Maths

Fractions: Children will continue to learn about fractions, developing their understanding to find and compare fractions of amounts. They will complete their fractions unit by adding and subtracting fractions.

Decimals: Children will then move on to learning about decimals. This unit of work will cover using decimal notation for money and being able to add and subtract amounts of money.

Time: Children will be continuing their unit on time, learning to tell the time to the nearest 5 minutes and begin working out intervals of time.

Properties of shape: Children will learn to identify different 2D and 3D shapes by their properties, including identifying different lines and angles within a shape.

This term we will continue focusing on our 4, 8, 9 and 11 and 12 times tables.

(Please see our Calculation Progression document on our website for multiplication and division strategies.)

Science

Physics—Sound

In this unit, children will learn to identify how sounds are made, associating some of them with something vibrating. They will recognise that vibrations from sounds travel to the ear and begin to explore patterns between the pitch of a sound and features of the object that produced it. They will understand how the volume of a sound is linked to the strength of the vibrations that produce it and recognise that sounds get fainter as the distance from the sound source increases.

Maths key instant recall facts (KIRFS) to learn:

Y3: To know the meaning of key mathematical vocabulary related to shape:

Parallel, Perpendicular

Horizontal, Vertical

Right angle

Quadrilateral

Half turn, Quarter turn, $\frac{3}{4}$ turn

Clockwise, Anticlockwise

Y4: Recall decimal equivalents of any number of tenths or hundredths as well as key fractions.

$$\frac{4}{10} = 0.4 \quad 0.72 = \frac{72}{100} \quad \frac{3}{4} = 0.75 \quad \frac{1}{10} = 0.1$$

$$\frac{1}{2} = 0.5 \quad \frac{1}{4} = 0.25$$